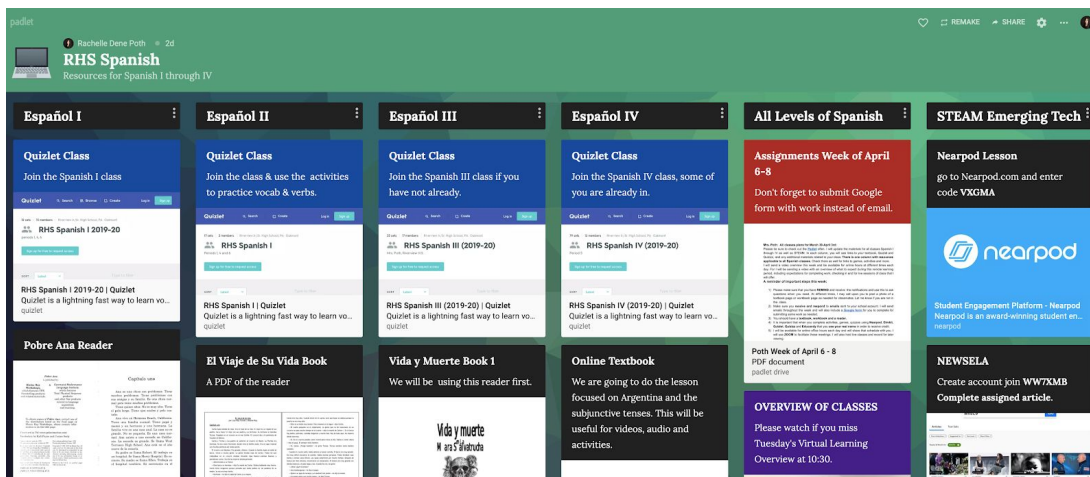**Mrs. Poth: All classes plans for May 4 - 8**

Please be sure to check out the **Padlet** often. I will update the materials for all classes Spanish I through IV as well as STEAM. Please make sure that you receive the **REMIND** notifications and use this to ask questions when you need. At different times, I may call upon you to post a photo of a textbook page or workbook page as needed for classmates.

1) Make sure you **receive and respond** to **emails** sent to your school account.
2) It is important that when you complete activities, games,and quizzes that you **use your real name** in order to receive credit.
3) I will be available for online office hours each day and will share that schedule with you. I will use **ZOOM** to facilitate these meetings. I will also hold live classes and record for later viewing.

PADLET

WEEK of May 4-8
Week 7 goals
Spanish I:
1) Please make sure you complete all prior work. (**Copy vocab, Quizlet activities, and that you did both Flipgrid prompts**)
2) Take **Chapter 5A Quiz.** Send me a Remind message when ready.
3) Review Chapter 5B vocabulary using **QUIZLET**, make sure you are in our class, choose **2 different activities** to practice vocabulary for chapter 5B.
4) Go to the Class Video Playlist and watch the Chapter 5B **video.**
5) **Begin working on the Family Project using Buncee. Read about Quinceanera on** Wonderopolis**.**
6) Submit Google Form.
   *Join class this week on Monday and Thursday **at 12:00.**

Spanish II:
1) Turn in all prior work. (Nearpod Lesson **JCZQH**, Watch this video, Quizlet activities, El viaje).

2) Watch the **3rd and 4th** videos from Playlist: **TENER** in the preterit and Irregular preterit song. **List verb forms** in your notebook and submit a photo.
3) **Copy vocab 3B** into your notebook.
4) **HyperDoc:** Finish working through each step of the **HyperDoc**. **Decide on your chapter 3A/B project for the APPLY stage to work on.**
5) **Take Chapter 3A quiz. Arrange time,** send a message and I will send it to you.
6) Submit one Google Form
   **** Please try to join in classes on **Tuesdays or Fridays at 11:30.**

Spanish III:
1) Turn in all prior work. (**NEARPOD** lesson, **CODE is TESIJ, Crossword vertical, CNN).** Join in class on Monday at **1:00 t**o learn a new verb tense.
2) **Chapter 6B vocabulary**. Review the new vocabulary words. Go to our class list and watch the **Chapter 6B video**.
3) Choice Board: Choose **two** from the board and complete the activities using the 6A and new 6B vocabulary.
4) Make sure you are a member of our QUIZLET class. Complete **two** different learning activities to practice this set of words.
5) Arrange to take a **quiz on 6A vocab**.
6) Submit Google Form, include photos of work.
   **** Join in the live classes each week on Mondays at 12:00.

Spanish IV:
1) **Go to the Spanish Video Playlist:** Watch the **1st** video "**Conditional verb** tense with Senor Jordan." Take notes of the verbs. I will send a **QUIZIZZ** to practice.
2) Argentina Choice Board: Choose another topic of interest to explore!
3) Spend your time working on PBL, take notes or use Wakelet to save online resources. Remember to include some of the **SDGs** and connect with Spanish and current events. Plan to present the week of May 18th or 25th.
4) Submit Google Form
**** **Class Tuesdays and Thursdays at 1:00. Online Wednesdays between 11 and 1:00.**

STEAM Emerging Tech
1) **Prior work**: Complete the earlier **NEARPOD lesson code FIXAY and** Wonderopolis articles: Read about Will AI replace human jobs? then complete the **QUIZ**. Also read Music in your DNA.
2) **Go to the STEAM 2020 Playlist, and watch the fourth video on **Humans and AI working together**. Then post your thoughts about AI on the **FLIPGRID.**
3) A **Genius Hour project** will be the plan for the next two weeks. Watch this short video to learn about Genius Hour and let me know what you want to explore! If you want to create a podcast, here is a class link **Enter podcast code LFVCGOQ and get started!**